

Annual Meeting for Directors of Postgraduate Education & Postgraduate Tutors 2022

Monday 26 September 2-5pm
Student Services Centre
Exam Halls C & D

14:00	Welcome Dr Meg Tait, Head of the Cambridge Centre for Teaching & Learning (CCTL)
14.05	Reflections on 2021-2022 Prof. Graham Virgo, Senior Pro-Vice-Chancellor for Education
14.15	Keynote: 'My Generation: Mobilising the Next Generation of BAME Academics' Prof. Jason Arday, Professor of Sociology of Education, University of Glasgow <ul style="list-style-type: none"> • The broken pipeline • The responsibility of supervisors in supporting black and minority ethnic (BAME) postgraduate students • Sustainment of academic cultures for BAME scholars
14.35	Postgraduate Widening Participation at Cambridge: from strategy to students Dr Katherine Powlesland, Postgraduate Widening Participation Manager Nuala Murray, Postgraduate Widening Participation Project Coordinator <ul style="list-style-type: none"> • Postgraduate WP direction of travel at Cambridge • The Close the Gap project • Key initiatives
14.55	Q&A with Prof. Jason Arday, Dr Katherine Powlesland and Nuala Murray
15.05	Break
15.15	Supporting Research Supervisors Dr Sophie Pickford, Senior Teaching Associate, CCTL <ul style="list-style-type: none"> • Outline of the local PGR supervision support framework • Initial findings from departmental questionnaires into desired PGR supervision support and best practice. • Action points and next steps.

15.35	<p>Participant experiences: perspectives on the framework</p> <p>Reflections from:</p> <ul style="list-style-type: none"> • Dr Nick Bampos, Assistant Director of Research, Department of Chemistry • Dr Gabriele Kaminski Schierle, Director of Postgraduate Education, Department of Chemical Engineering & Biotechnology • Dr Matthias Landgraf, Deputy Director for Postgraduate Education, Department of Zoology <p>Q&A with panel members</p>
15.55	Break
16.05	<p>Review of supervisor models</p> <p>Professor Matthias Landgraf, Chair of the Postgraduate Committee, Chair of the Supervisor Training & Arrangements Working Group</p> <p>Small-group discussions on supervisory models</p> <p>Prompt questions for group discussion:</p> <ol style="list-style-type: none"> 1. In Cambridge most doctoral students have a principal supervisor and an advisor. How well do you think this works? What might be workable alternatives to the existing Cambridge supervisory model? 2. From a Postgraduate Tutor perspective, what in your view is the optimum supervisory arrangement, and why? 3. Currently, eligibility to act as a supervisor is limited: <ol style="list-style-type: none"> a. Does this need to change? If so, how and why? b. Does the current eligibility sufficiently provide for new supervisors (including postdoctoral researchers) to get recognised experience of supervising students? 4. We are thinking about a flexible framework which would accommodate different arrangements for supervision. What do you think we need to take account of in developing such a framework? <p>Plenary feedback from the discussion groups</p>
16.45	<p>Concluding comments and reflections</p> <ul style="list-style-type: none"> • Professor Bhaskar Vira, Incoming Pro-Vice-Chancellor for Education • Amelia Jabry, President (PG), Cambridge Students' Union • Dr Meg Tait, Head of CCTL
17.00	Close