Diversifying Assessment (Staff) Survey Questions (APP PAR Project Cycle 3)

- **What is your specific course/discipline?**
  - Art/Humanities:
  - Social Sciences:
  - STEMM:
- **What is your involvement/role in teaching at Cambridge?**
- **Have you been involved in supporting students about a summative assessment task which was not an exam, whether traditional in-person or involving remote/online submission of an exam script?**
  - Yes: 13
  - No: 14
  - Unsure: 2

- **If yes, what form did this summative assessment take?**
  - Coursework: 10
  - Dissertation: 11
  - Practical work: 5
  - Presentations: 7
  - Project work: 8
  - Recital/performance: 0
  - Other (please specify): 1
  - Design work

- **If no, are you aware if your Dept/Faculty offers any assessment that is non-exam based, perhaps, in other papers in your course?**
  - Yes: 7
  - No: 1
  - Unsure: 6

- Yes (please specify text):
- **Please read the statements and select the option:**

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I believe that the assessment offered in my course develop and measure useful skills and capabilities that will serve the student beyond University					
'The results from a student's end-of-year exams are an accurate representation of their learning, skills and capabilities'					

- **What impact do you think, if any, end of year exams has on student's mental health?**
  - Very positive
  - Positive
  - Neutral
  - Negative
  - Very negative

- **During the pandemic shift to online/remote examinations, do you think your students experiences were improved, worsened or unchanged by the way exams or other summative assessment tasks were delivered (e.g., online submission of typed exam scripts, longer period of time to complete)?**
  - Improved:
  - Worsened:
  - Unchanged:

- Unchanged (please explain - text):

- **You answered that the experience of examination was improved. Which change(s) to the conditions or methods of exams or other assessment had the most positive impact on the students and why?**
  - Typed script
  - Open-book
  - Longer-window of time (than the traditional 2-3 hours)
  - Other (please specify)

- **You answered that the experience of examination worsened. Which change(s) to the conditions or methods of exams or other assessment had the most positive impact on the students and why?**

  - Typed script
  - Open-book
  - Longer-window of time (than the traditional 2-3 hours)
  - Other (please specify)

- **Which of the following are you most interested in?**
  - Return to traditional in-person, timed and invigilated exams:
  - Retaining remote/online conditions of assessment (e.g., online open book exams):
  - Opportunities for more variety (e.g., some non-exam summative assessment as well as exams):
  - Other (please explain):
- **In the activities beyond the university which are most closely related to your discipline, what kind of tasks might students in your course be expected to do? (e.g., a classics graduate may go on to work in archaeology and be asked to prepare a site report, or they may go into a policy role and be asked to prepare policy briefs or write a speech for a politician). Please identify your course of study and list some of the activities or tasks you might expect your graduates will be required to do in their future careers.**
- **Do you have any suggestions for different modes or methods of assessment, or more 'authentic' assessment tasks related to your discipline or field, which you would like to see introduced in your course?**

- **Please read this statement: *"I believe that there is a correlation between assessment practices and 'awarding gaps' or differential degree outcomes"***
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
  - Unsure

- **Please read the statements and select the option:**

Statement	Very positive	Positive	Neutral	Negative	Very negative	Unsure
What impact do you think that the introduction of more diverse modes of assessment would have on your **students' overall academic performance or degree outcomes?**						
What impact do you think that the introduction of more diverse modes of assessment, along with clear instructions and marking expectations, would have on your **students' mental health?**						
What impact do you think that the introduction of more diverse modes of assessment might have						

on **disabled students'** overall academic performance or degree outcomes, in comparison to traditional assessment like exams?					
What impact do you think that the introduction of more diverse modes and methods of assessment might have on **gendered academic performance** or degree outcomes, in comparison to traditional assessment like exams?					
What impact do you think that the introduction of more diverse modes and methods of assessment might have on **Black students'** overall academic performance or degree outcomes, in comparison to traditional assessment like exams?					

- **Last question: do you have any other comments about the value of diversifying assessment practices at Cambridge?**