

Appendix 2

Formative Feedback (Student) Survey Questions (APP PAR Project Cycle 3)

- **Do you have a mental health condition (including neurodivergent condition)?**
 - I have been officially diagnosed (with one or more mental health conditions)
 - I am self-diagnosed, and I am currently pursuing or have previously pursued an official diagnosis
 - I am self-diagnosed, but I have never pursued an official diagnosis
 - I don't have a mental health condition
 - I prefer not to answer
- **Please indicate whether you have officially declared your condition(s):**
 - I have officially declared my mental health condition/all of my mental health conditions to the University of Cambridge
 - I have declared some of my mental health conditions to the University of Cambridge
 - I have not declared my mental health condition(s) to the University of Cambridge
- **Which broad discipline are you studying?**
 - Arts/Humanities
 - Social Sciences
 - STEMM
- **What subject are you studying for your undergraduate study?**
- **What year of study are you in?**
 - 1st year
 - 2nd year
 - 3rd year
 - 4 years +
 - I have recently graduated
- **When you think of feedback in the supervision context, what does it mean to you?**
- **What modes of formative feedback have you encountered in your supervisions?**
 - Supervisor's written feedback
 - Supervisor's oral feedback about a written task/problem sheet/ example paper
 - Supervisor's oral feedback about engagement with the readings
 - Peer student feedback within supervision time
 - Peer student feedback outside of supervision context
 - End of term CamCORS report
 - Other modes (please specify)
- How useful are the following feedback approaches to support you ACADEMIC interests, performance, motivation?

	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Measurement of work against marking criteria (i.e., assessment grid)					
Written feedback on individual piece of work submitted for supervision					
Supervisor facilitated peer feedback					
Estimated/predicted grade					
End-of-term supervision report via CamCORS					
Numeric mark					

Guidance on exam technique					
Oral discussions about the task					
Personalised discussions about time management, organisation skills, academic skills					

Other (please specify)

- **In your experience, what is the best thing a supervisor can do in their feedback to help you ACADEMICALLY?**
- **How useful are the following feedback approaches to support your MENTAL HEALTH and WELLBEING?**

	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful
Measurement of work against marking criteria (i.e., assessment grid)					
Written feedback on individual piece of work submitted for supervision					
Supervisor facilitated peer feedback					
Estimated/predicted grade					
End-of-term supervision report via CamCORS					
Numeric mark					
Guidance on exam technique					
Oral discussions about the task					
Personalised discussions about time management, organisation skills, academic skills					

Other (please specify)

- **Would you say your mental wellbeing is affected by your supervision feedback?**
 - Yes
 - No
 - Maybe
- **If yes, describe what aspects of supervisions affects your mental health?**
- **If maybe, describe what aspects of supervisions affects your mental health?**
- **On a scale of 1 to 5 (where 5 is extremely important), how important is supervision feedback on each of the following statements for you?**

	1	2	3	4	5
• Feedback on writing skills (structure and organisation of work, style, spelling, grammar, referencing etc.)					
Feedback on question/problem/example sheets (e.g., presenting/ discussion solutions)					
Feedback on thinking skills (argumentation, evaluation, ideas explored, problem solving, analysis, interpretation etc.)					
Feedback on comprehension (accuracy of facts, details and contextual information, grasp of theory/concepts where applied, or of major issues if discussed)					

- **Do you feel that you understand the feedback that you receive?**
 - Always
 - Most of the time

- About half the time
 - Sometimes
 - Never
- **Do you feel that you know how to utilise the feedback for your future development and/or future performance?**
 - Always
 - Most of the time
 - About half the time
 - Sometimes
 - Never
- **Does the feedback you receive in supervisions influence your academic performance in end-of-year assessments (e.g., exams, coursework)? If yes, what about the feedback is helpful? If no, what about the feedback is unhelpful?**
- **In your opinion, was your average mark across your coursework and exams in your most recently completed academic year what you were expecting based on your supervision feedback?**
 - Yes
 - No
 - Unsure
 - Not applicable
- **Do you find CamCORS reports useful summaries of the feedback you have received across the term from your supervisors?**
- **Finally, would guidance and resources on how to effectively utilise feedback in your future studies support you academic and mental health needs?**
 - Yes
 - No
 - Maybe