

Cambridge Teaching Forum

Monday 19 April 2021

9.30 – 9.35	<p>Welcome and Introduction Dr Meg Tait, Head of the Cambridge Centre for Teaching and Learning</p>			
9.35 – 10.00	<p>Vice-Chancellor's Opening Address Professor Stephen Toope, Vice-Chancellor Joined by Professor Graham Virgo, Senior Pro-Vice-Chancellor for Education for Q&A</p>			
10.00 - 10.20	<p>Panel: Lessons learned from the shift to remote teaching and learning Student perspectives: Esme Cavendish and Siyang Wei, undergraduate and postgraduate Access, Education and Participation Officers, Cambridge Students' Union Staff perspectives: Dr Ian Burrows, Faculty of English, Clare College Q&A</p>			
10.20 - 10.30	Break			
10.30 - 10.40	<p>Roundtable Introduction: Awarding gaps and inclusive practices Dr Ruth Walker, Cambridge Centre for Teaching and Learning Update on the Access & Participation Plan Participatory Action Research Project (APP PAR Project)</p>			
10.40 - 11.10	<p>Roundtable A First Year Transition (Black British students' perspectives)</p>	<p>Roundtable B Peer Learning (Mental Health perspectives)</p>	<p>Roundtable C Representation (Black British students' perspectives)</p>	<p>Roundtable D Supervision (Black British students' and Mental Health perspectives)</p>
11.10 - 12.00	<p>Report back on Roundtable discussions Showcasing the Black Advisory Hub Eireann Attridge, Homerton College Tutor and David Izuogu, Department of Chemistry Decolonising / diversifying the curriculum Dr Paul Wilkinson, Clinical Dean, Medical School</p>			
12.00 - 1.00	Lunch			
1.00 – 1.30	<p>Parallel Sessions A</p>			
	<p>Session 1 Using decision points in practicals to help undergraduates develop experimental design skills Dr Sonja Dunbar <i>Department of Plant Sciences</i></p>	<p>Session 2 Managing student industrial projects during the COVID-19 pandemic: from 100% in-factory to 100% online Professor Tim Minshall Dr Judith Shawcross Dr Frank Tietze Dr Florian Urmetzner <i>Department of Engineering</i></p>	<p>Session 3 Librarian involvement in curriculum design, teaching, and summative assessment: a case study from the Medical Library Eleanor Barker Dr Veronica Philips Isla Kuhn <i>Medical Library</i> Dr Jonathan Fuld Susan Coyle <i>School of Clinical Medicine</i></p>	<p>Session 4 From reasonable adjustment to inclusive practice: A study of the impact of lecture capture at Cambridge John Harding <i>Disability Resource Centre</i></p>

1.30 - 2.00	Parallel Sessions B			
	<p>Session 5</p> <p>Researching postgraduate supervision: Student and supervisor perceptions</p> <p>Dr Aastha Dahal Siyang Wei Grace Anderson</p> <p><i>Cambridge Students' Union</i></p>	<p>Session 6</p> <p>Making student and staff surveys work for us: Evaluations of course design and the shift to online learning</p> <p>Dr Deborah Talmi Richard Sellens</p> <p><i>Department of Psychology</i></p> <p>Franziska Fischer</p> <p><i>Formerly Department of Chemical Engineering and Biotechnology.</i></p> <p>Isla Fay</p> <p><i>University Information Services</i></p>	<p>Session 7</p> <p>Developing student skills with digital open badges: A collaborative approach in the Department of Engineering</p> <p>David Tual Nicola Cavaleri</p> <p><i>Department of Engineering</i></p> <p>River Cronin Lynne Meehan</p> <p><i>Cambridge University Libraries</i></p>	<p>Session 8</p> <p>Understanding economic models through interactive graphs: A platform for visualisation and independent student experimentation using Mathematica</p> <p>Dr Flavio Toxvaerd</p> <p><i>Faculty of Economics</i></p>
2.00 - 2.45	<p>Keynote Speaker</p> <p>Professor Paul Ashwin, Professor of Higher Education and Head of the Department of Educational Research, Lancaster University</p> <p>Transforming university education: Challenging myths about good teaching</p>			
2.45 - 2.55	Break			
2.55 - 3.30	<p>Panel: Supervisions</p> <p>Perspectives on academic skills and intellectual virtues in undergraduate supervisions</p> <p>Dr Robbie Duschinsky, Head of the Applied Social Sciences Group in the Primary Care Unit and Fellow and Director of Studies in Sociology at Sidney Sussex College</p> <p>Dr Nyssa Wilton, Academic Skills Tutor at Trinity College and Study Skills Tutor at Peterhouse College</p> <p>Dr F�erdia Stone-Davis, Affiliated Lecturer at the Faculty of Divinity and Postdoctoral Affiliate of Newnham College</p> <p>Q&A</p>			
3.30 - 4.00	<p>Closing Address</p> <p>Professor Graham Virgo, Senior Pro Vice Chancellor for Education</p>			