

# Cambridge Teaching Forum 2024: Agenda

09.30	<b>Atrium</b> <b>Registration</b>			
10.00	<b>Babbage Lecture Theatre</b> <b>Opening Address</b> Professor Bhaskar Vira Pro-Vice-Chancellor for Education, University of Cambridge			
10.15	<b>Babbage Lecture Theatre</b> <b>Keynote Speaker: Teaching excellence and educational gain: lessons for staff and students</b> Dr Camille Kandiko Howson Associate Professor of Education, Centre for Higher Education Research & Scholarship, Imperial College London			
11.00	<b>Break</b>			
11.20	<b>Parallel Session One</b>			
	<b>Exam Room A&amp;B</b> <i>Presentations</i> <ul style="list-style-type: none"> <li>• <b>Careers Education 2.0: a pedagogically sound and inclusive approach</b> Beka Kimberly &amp; Lucy Romijn</li> <li>• <b>Can creativity be taught online? Experiences with a metacognitive approach</b> Emily Tannert Patterson &amp; Prof. Nathan Crilly</li> </ul>	<b>Exam Room C</b> <i>Lightning Talks</i> <ul style="list-style-type: none"> <li>• <b>Teaching &amp; Learning Community of Practice</b> Chris Baker</li> <li>• <b>Teaching professional risk: an exploratory review across different academic disciplines</b> Dr Hannah Wong</li> <li>• <b>Hidden assumptions: helping first-year chemistry undergrads transition to university learning &amp; assessment</b> Andrea Chlebkova</li> </ul>	<b>Exam Room D</b> <i>Workshop</i> <ul style="list-style-type: none"> <li>• <b>Climate &amp; sustainability education: building skills through partnership</b> Dr Amy Munro-Faure, Christine Özden, Shumona Nath, Millie May &amp; Catrin Darsley</li> </ul>	<b>New Wing Seminar</b> <i>Workshop</i> <ul style="list-style-type: none"> <li>• <b>Designing teaching and learning projects: from methods to ethics applications</b> Dr Ruth Walker &amp; Dr Pui Ki Patricia Kwok</li> </ul>
12.10	<b>Lunch</b>			
13.00	<b>Parallel Session Two</b>			
	<b>Exam Room A&amp;B</b> <i>Presentations</i> <ul style="list-style-type: none"> <li>• <b>Where did we start and how far have we come? Reflections on working on awarding</b></li> </ul>	<b>Exam Room C</b> <i>Workshop</i> <ul style="list-style-type: none"> <li>• <b>Supporting supervisors in developing their practice</b></li> </ul>	<b>Exam Room D</b> <i>Presentations</i> <ul style="list-style-type: none"> <li>• <b>The role of a Climate Change Education Fellow: expediting inclusion of</b></li> </ul>	<b>New Wing Seminar</b> <i>Workshop</i> <ul style="list-style-type: none"> <li>• <b>AI: from cautious to optimistic</b> Chris Baker, Dr Ellie</li> </ul>

	<p><b>gaps with students and staff in the APP Participatory Action Research Project</b> Dr Ruth Walker &amp; Dr Pui Ki Patricia Kwok</p> <p>• <b>Teaching Review: emergent themes and next steps</b> Melissa Rielly &amp; Caredig ap Tomos</p>	<p>Dr Sonja Dunbar, Prof. Matthew Mason, Dr Eva Hellmann &amp; Ollie Bardsley</p>	<p><b>sustainable healthcare into the School of Clinical Medicine's curriculum</b> Dr James Smith</p> <p>• <b>Sustainability teaching in Chemical Engineering &amp; Biotechnology: student projects distilled</b> Dr Zachariah Bond &amp; Shumona Nath</p>	<p>Greer, Alberto Garcia &amp; Laura Jeffrey</p>
13.50	<b>Transition: 10 minutes</b>			
14.00	<b>Parallel Session Three</b>			
	<p><b>Exam Room A&amp;B</b> <i>Workshop</i></p> <p>• <b>Exploring student workload</b> Dr Claire Michel</p>	<p><b>Exam Room C</b> <i>Presentations</i></p> <p>• <b>Creating effective workspaces and support for neurodivergent postgraduate researchers</b> Dr Amanda Brunton</p> <p>• <b>Understanding complexity, challenges and capabilities in neurodiversity</b> Julie Bailey</p>	<p><b>Exam Room D</b> <i>Panel</i></p> <p><b>Supporting students' skills development in the College environment: new initiatives</b> Chaired by Dr Mary Beth Benbenek</p> <p>With contributions from:</p> <ul style="list-style-type: none"> <li>• Dr Carys Brown</li> <li>• Dr Stuart Davis</li> <li>• Daniel McKay</li> <li>• Dr Ellie Greer</li> </ul>	<p><b>New Wing Seminar</b> <i>Presentations</i></p> <p>• <b>Students' learning experiences of Engineering: a focus on the gender awarding gap</b> Aakash Gupta &amp; Dr Kamilah Jooganah</p> <p>• <b>A qualitative window into the holistic student experience</b> Dr Iulia Conda</p>
14.50	<b>Transition: 20 minutes</b>			
15.10	<p><b>Babbage Lecture Theatre</b></p> <p><b>Panel: Teaching &amp; learning at Cambridge: perspectives on developing practice</b></p> <p>Chair: Dr Mary Beth Benbenek</p> <p>Panel: Dr Sonja Dunbar, Prof. Dee Scadden, Dr Matt Wilkinson, Prof. Silke Mentchen</p>			
15.50	<p><b>Babbage Lecture Theatre</b></p> <p><b>Closing Remarks</b></p> <p>Dr Meg Tait Head of the Cambridge Centre for Teaching &amp; Learning</p>			
16.00	<p><b>Atrium</b></p> <p>Post-event networking space</p>			