

Diversifying Assessment Forum 2022

Monday 21 March 2-5pm

Programme

Time	Session			
14.00-14.05 (5 mins)	Welcome to the Forum			
14.05-14.20 (15 mins)	Enhancing assessment at Cambridge: key terms and concepts <ul style="list-style-type: none"> Gemma Long (Head, Educational Quality and Policy Office) Meg Tait (Head, Cambridge Centre for Teaching and Learning) Q&A			
14.20-14.40 (20 mins)	Decolonising assessment Frankie Richards (student, Faculty of Education) Q&A			
14.40-14.50 (10 mins)	Diversifying Assessment Survey (an APP Participatory Action Research project) Student-led research on assessment practices: Cecily Bateman, Emma Brown, Syd De'Ath			
14.50-15.00 (10 mins)	Short break and transition to workshops			
15.00-15.55 (55 mins)	1. Giving and receiving formative feedback - Sophie Pickford & Snigdha Dutta (CCTL)	2. Understanding & using learning outcomes - Kamilah Jooganah (CCTL)	3. Writing effective exam / assessment questions - Ruth Walker (CCTL)	4. Digital formative assessment methods - Chris Baker (Head, Technology-Enabled Learning Service)
15.55-16.00 (5 mins)	Break			
16.00-16.10 (15 mins)	Report back on workshop findings and discussion points Chaired by Graham Virgo (Senior Pro-Vice-Chancellor, Education)			
16.10-16.40 (30 mins)	Panel: Strategies for formative assessment and feedback Chaired by Graham Virgo (Senior PVC, Education) <ul style="list-style-type: none"> Myfanwy Hill (King's College): A holistic approach to feedback in medical sciences Alex Pryce (Foundation Year): Reflections on assessment strategies to transition to Arts/Humanities at Cambridge Q&A			

16.40-17.00 (20 mins)	Assessment at Cambridge Graham Virgo (Senior PVC, Education) <ul style="list-style-type: none"> • Framework for Assessment - extended transition period: 2022-23 and beyond • Next steps for diversifying assessment at Cambridge Q&A
17.00	Close

Workshops (14.45)

[Please register for the workshop you would like to attend here.](#)

1. Giving and receiving feedback

- **Facilitators:** Dr Sophie Pickford & Dr Snigdha Dutta, CCTL
- **Description:** This workshop focuses on the delivery and reception of formative feedback in a range of different disciplines across the collegiate university. The concepts discussed will include formative feedback practices, feed-forward, and reception and utility of feedback.

2. Understanding and using learning outcomes

- **Facilitator:** Dr Kamilah Jooganah, CCTL
- **Description:** Learning outcomes can help students to understand the connections between teaching activities, learning experiences and assessment expectations. They can also help to communicate to students the knowledge, skills and attributes they are supported to develop and achieve by the end of a module and/or course. This workshop will cover some of the key aspects of what makes for inclusive and effective learning outcomes and will provide examples of good (and bad) practice.

3. Writing effective and inclusive exam /assessment questions

- **Facilitator:** Dr Ruth Walker, CCTL
- **Description:** This workshop focuses on strategies to design and write more inclusive and accessible questions for exams and other assessment tasks. The session will discuss the different learning outcomes signaled by different types of exam questions (multiple-choice, short answer, essay) and approaches (problem-based, open-book, etc.) with activities to review exemplar questions.

4. Digital formative assessment methods

- **Facilitator:** Chris Baker, Head, TEL
- **Description:** This interactive workshop will invite members of the audience to discuss, share, and collaborate in identifying potential starting points and iterative methods of formative assessment design. Leveraging the potential of digital and blended methods to augment student experiences and provide creative solutions, effective outcomes, and autonomous approaches for learners throughout the academic year.