

Diversifying Assessment Forum

Tuesday 23 March 2021 14.00-17.00

Time	Topic	Panellists
14.00-14.05	Welcome & housekeeping	Dr Meg Tait (Head, CCTL)
14.05-14.10	Scene-setting	Prof Graham Virgo
14.10-14.25	WHAT? Assessment then and now <ul style="list-style-type: none"> The year in review: lessons learned Drivers for change Next year: Framework for Assessment 2021-22 	Prof Chris Young (Chair of the Examination and Assessment Committee)
14.25-15.10	WHY? The rationale for diversifying assessment <ul style="list-style-type: none"> Student feedback about remote assessment in the emergency period & findings from a recent study on diversifying assessment at Cambridge Awarding gaps and assessment, pilot of the Awarding Gaps Support Team Higher education sector approach to assessment Q&A	Esme Cavendish and Rensa Gaunt (Cambridge SU) Dr Ruth Walker (CCTL) Gemma Long (Head, EQPO)
15.10-15.40	Small group discussion Summary from earlier discussion about diversifying assessment (DoT/ST annual meeting). <ul style="list-style-type: none"> What have you noticed over the last year about interest/concern in diversifying assessment in your course, Department or College context? 	Breakout discussion groups 1-6
15.40-16.00	Report back and Q&A	
16.00-16.10	Break	
16.10-16.40	WHY NOT? Addressing obstacles to diversification <ul style="list-style-type: none"> What is preventing you from diversifying summative assessment practices in your course/Tripos? How might we address these obstacles? 	Breakout 1: academic integrity (managing academic misconduct) Breakout 2: equivalence (finding a task equivalent to exam) Breakout 3: impact on supervision (formative feedback) Breakout 4: logistics (balancing administrative and pedagogic drivers)
16.40-17.00	Report back and Q&A, Wrap up and next steps	