

## Digital Advocate event, 9 November 2018

Alison Richard Building, Room SG2

9.45-10.00	Coffee and arrival
10.00-10.10	Housekeeping and context setting
10.10-10.15	Opening comments
10.15-11.00	<p>Case studies:</p> <ul style="list-style-type: none"> <li>- <b>E-portfolios</b>, William Mair, School of Clinical Medicine</li> <li>- <b>Digital Transformation at Arizona State University</b>, Michael Cresswell, Cambridge University Press</li> <li>- <b>Computer-based exams pilot update</b>, Margaret Griggs and Melissa Rielly</li> </ul>
11.00-11.40	<p>Engaging with:</p> <ul style="list-style-type: none"> <li>- Current University priorities around online teaching, learning and assessment</li> <li>- Alternative modes and methods of assessment</li> </ul> <p>Ruth Walker, Cambridge Centre for Teaching and Learning Melissa Rielly, Educational and Student Policy</p>
11.40-12.00	Break
12.00-12.45	<p>Digital Strategy</p> <p>The University's Digital Strategy for Education was launched in 2016 as a 5-year plan to set out the University's ambitions in harnessing technology to support teaching and learning. The Digital Strategy was solicited as part of the Learning and Teaching Strategy at the time; this overall Learning and Teaching Strategy is currently undergoing transformation into a wider-scale Education Strategy.</p> <p>This session will consider the current Digital Strategy for Education, which will need to be reviewed and updated. Through small group discussion, the Group will explore the following types of themes:</p> <ul style="list-style-type: none"> <li>• Current infrastructure, both in terms of recent developments and possible gaps still to be addressed</li> <li>• Areas for strategic development – what are your views for what the University's priorities should be (to best support your discipline)?</li> <li>• Support for innovation, both technologically and pedagogically – what support is necessary, and how best should this be provided?</li> </ul>
12.45-1.00	Closing remarks
1.00-2.00	Lunch and Networking