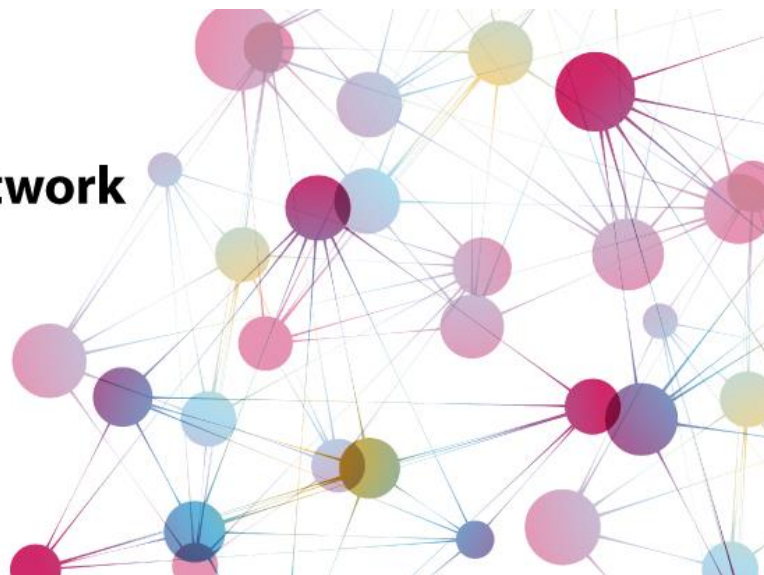


# Digital Advocates Network



## Cambridge Digital Advocates community

17 May 2019

Castle Teaching Room, [Cambridge Judge Business School](#)

1.00-5.00 (including lunch)

### Session Outcomes:

1. To create a forum for networking and sharing good practice across interested parties across the collegiate University;
2. To hear about initiatives across the University;
3. To explore the 'flipped classroom' model and how this could be implemented in the Cambridge context.

### Outline:

Time	Description
1.00-1.45	Networking lunch
1.45-1.50	Housekeeping and context setting, opening comments
1.50-2.40	<ul style="list-style-type: none"><li>• <b>Accessibility regulations</b>, John Harding, Head of the DRC; and Isla Fay, Teaching and Learning Services Team, UIS</li><li>• <b>Teaching and Learning Innovation Fund and Technology-Enabled Learning Projects</b>, Melissa Rielly, EQPO, Ruth Walker, CCTL, and Michael Cresswell, CUP</li></ul>
2.45-3.00	Coffee
3.00-4.30	<b>Flipped classroom</b> <i>Advanced prep: 10 mins max</i>  <u>Preparation:</u> Delegates will be sent a link to an online resource on Weds, 8 May and asked to read prior to the session; this is anticipated to take not more

	<p>than 10 minutes. <b>By the end of the day on Thurs, 16 May</b>, each to <a href="#">respond to this survey link</a> with the answer to this question: <i>“Somewhere in this article, there is a statement that we believe to be untrue or misleading. Did you find it?”</i></p> <p>On the day, delegates will participate in a small-group activity consisting of reviewing module content, creating an outline of a flipped course and in-class activities, and reviewing other groups’ suggestions.</p>
4.40-4.45	Closing remarks