

Diversifying Assessment Symposium

Friday 13 March 2020

Student Services Centre, Exam Hall D

Time	Topic	Focus	Panellists
10.00 - 10.05	Welcome & housekeeping		Ruth Walker (CCTL)
10.05 – 10.20	<ul style="list-style-type: none"> The Cambridge context and drivers for diversification Impact of coronavirus on examination and assessment Student perspectives of assessment & examinations 		<ul style="list-style-type: none"> Chris Young (Chair, EAC) Graham Virgo (Senior PVC, Education) Ali Hyde (CUSU) – in absentia due to teaching strike
10.20– 11.05	WHY: reasons for diversifying assessment, pedagogical and practical benefits, including evidencing and evaluating change	Panel, Q&A, small group discussion <ul style="list-style-type: none"> Pedagogical reasons to diversify assessment National expectations and quality context Inclusive assessment Student voices: the value of diversifying assessment practices for all students, including disabled students Discussion: what is inspiring you to/preventing you from diversifying assessment practices in your context?	<ul style="list-style-type: none"> Tim Oates (Director, Cambridge Assessment) Gemma Long (Head, EQPO) Helen Duncan (Senior Neurodiversity Advisor, DRC) Cecily Bateman (DSC Representative)
11.05– 11.50	HOW: steps involved in diversifying assessment, practicalities, including timescales/constraints of change, logistical and operational considerations	Panel, Q&A, small group discussion <ul style="list-style-type: none"> Exam results analytics & identifying attainment gaps by course Operational and logistical considerations and processes The Cambridge assessment context Departmental & team perspectives about how to diversify assessment from the Faculty of Law and the Department of Engineering Discussion: if you/your team was to diversify assessment, where might be the most logical place to start?	<ul style="list-style-type: none"> Katya Samoylova (Head, Business Information Team) Jo Overhill (Student Registry) Marianna Kaimaki (EQPO) Joanna Miles (Faculty of Law) Tom Cock (Department of Engineering)
11.50- 12.20	WHAT: technologies or other methods of implementing diversified assessment	Panel, Q&A, small group discussion <ul style="list-style-type: none"> Digital exams project update What we can do with existing digital platforms (e.g. Moodle & Turnitin) Authentic assessment in online & blended courses - a TEL case study Discussion: what available digital support can you access and incorporate in your assessment & feedback practices?	<ul style="list-style-type: none"> Melissa Rielly (EQPO) Jessica Comber-Chaney & or Frank Wall (UIS) Deirdre Cijffers (Technology-Enabled Learning Programme, CUP)
12.20 - 12.30	Wrap up and next steps <ul style="list-style-type: none"> Chris Young (Examination and Assessment Committee) Tim Oates (Cambridge Assessment) 		