Diversity in the University

A discussion meeting for Directors of Teaching and Senior Tutors

Tuesday 26 September 2017, Selwyn College (Diamond Room)

# Context for the meeting

An opportunity for Directors of Teaching and Senior Tutors to consider the meaning of ‘diversity’ from a range of perspectives and to reflect on implications for teaching, learning, assessment and broader student experiences and concerns.

The afternoon begins with four short presentations, followed by panel discussion. Following a short break, Directors of Teaching and Senior Tutors have time to discuss questions and priorities in small groups and to identify salient themes and concerns for discussion with the Pro-Vice-Chancellor for Education and, where appropriate, for further attention within the collegiate University.

# Programme

2.00 – Pro-Vice-Chancellor for Education: introduction

2.15 – presentations (4): departmental and college perspectives on diversity

3.15 – panel Q&A

3.30 – refreshments

3.45 – small-group discussions: delegates’ experiences, questions, priorities

4.15 – feedback from groups: salient themes and concerns

4.30 – Pro-Vice-Chancellor for Education: Q&A

5.00 – close

# Speakers

Dr Perveez Mody, Senior Tutor (King’s College); Department of Social Anthropology: Diversity and race – ‘What is “diversity” and what does it mean at Cambridge?

Dr Lisa Jardine-Wright, Professor Val Gibson, Department of Physics: gender and performance in Physics – implications for departmental teaching, learning and assessment [to be confirmed]

Mr Roger Mosey, Master of Selwyn College: From the BBC to a Cambridge College – a perspective on diversity

Dr Juliet Foster, Senior Tutor (Murray Edwards); Department of Psychology: Implicit bias and higher education