

Intercollegiate Forum 1

First-Year Academic Induction and Development

Friday 3rd March 2023 (9.30am-12.30pm)
Cynthia Beerbower Room, Newnham College

About the Forum

Students' academic experiences during their first year of study provide strong foundations for their academic progress, outcomes, and personal wellbeing. This Intercollegiate Forum is for College academic and professional staff and students who contribute to undergraduate students' first-year academic induction and development, including (but not limited to) Senior tutors and Deputy Senior Tutors, Directors of Studies, Librarians, Academic Skills Tutors, Heads of wellbeing and JCR officers.

We will consider ways of making positive differences within the distinctive environments of the Colleges to students' experiences and outcomes, share experiences and reflect on opportunities for enhancement in 2023-24 and beyond.

In preparation for the Forum

Part of our forum is a table-based workshop. If possible, we would ask please that you bring along your laptop for our workshop activity which involves using an online Miro board. Please ensure that your laptop is also fully charged in advance. You may find it helpful to take around a couple of minutes before the meeting to read the [guidance on using Miro](#) and ensure that you can access the Miro Boards for the links in the table below.

Time	Session
09.30-09.45 (15 mins)	Welcome to the Intercollegiate Forum Dr Meg Tait, CCTL and Dr Penny Barton, Homerton College and Chair of the Enhancing Collegiate Education Advisory Group
09.45-10.45 (1 hour)	Panel: Approaches to Academic Induction and Development <ul style="list-style-type: none">• Dr Gillian Fraser (Queens College): A collegiate subject-based academic induction and development programme• Dr Michele Gemelos (Murray Edwards College): A whole-College approach to academic induction and development

	<ul style="list-style-type: none"> • Dr Helen Duncan (Accessibility and Disability Resource Centre): Co-designing an induction programme with students <p>External Respondent:</p> <ul style="list-style-type: none"> • Dr Camille Kandiko-Howson (Associate Professor of Education, Imperial College London) <p>Q&A</p>
10.45- 11.15 (30 mins)	Refreshments
11.15-12.15 (1 hour)	<p>Workshop: Enhancing the Undergraduate First-year Academic Experience</p> <p>Questions for the table-based workshop:</p> <ol style="list-style-type: none"> 1. What do you think should be the outcomes of undergraduates' first year of study? (What should they know and be able to do by the end of their first year?) 2. How does/could the learning and social environment at Cambridge enable students to learn actively, including from each other? 3. In your experience, what hinders students from learning actively? What do you think might help address (some of these issues?) 4. What 'evidence' do you think informs (or could inform) approaches in your context? (What do you think is the rationale for approaches in your context? In what ways is it possible to gauge whether/to what extent aims are being realised?) <p>We will be using Miro in this session, a web-based collaborative whiteboard programme. You may find it helpful to scan this Miro guidance in advance if you haven't used the platform before.</p>
12.15- 12.30 (15 mins)	Reflections and Wrap-up
12.30	Close