Annual Meeting: Director of Graduate Education and Graduate Tutors Monday 30th September 2019, 10.00 - 12.30

| 9.45 | Sign in and coffee | |
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| Priorities in postgraduate education | | |
| 10.00 | Welcome and panel presentations | Meg Tait: welcome, aims and introduction Graham Virgo: university priorities for graduate education Stella Swaine, CUSU Welfare & Rights Officer, on behalf of Alessandro Ceccarelli, President of GU: review of GU work and upcoming focus |
| 10.25 | Facilitated discussion in small groups | What is the interface between the roles of DoGEs and GTs? Is there one? If not, would it be useful and how might it be facilitated? What issues have you observed in your work supporting graduate students in Departments and/or College? Are there any trends or patterns? What are the key issues facing graduate education/which issues to prioritise in the coming year? How can CCTL help facilitate this work? |
| 10.45 | Small groups report back to plenary | |
| 11.00 | Coffee break | |
| Supervisor development | | |
| 11.30 | Launch of online supervisor development module | Anna Gannon: Snapshot of history of supervisor development programmes at Cambridge and launch of new online programme |
| 11.45 | Facilitated discussion in small groups | What particular issues have you observed about the graduate student/supervisor relationship? From the DoPGE/Department perspective, have issues important to supervisors and their development changed? From the PGT/College perspective, have student expectations of supervision changed? |
| 12.10 | Small groups report back to group | |
| 12.20 | Wrap up of key points and take-ways | Graham Virgo: summarise key points and Cambridge context Steve Joy: overview of CPD support of research supervisors and researcher development for graduate students |