
Default Question Block

Department of Psychology staff survey (Michaelmas Term)

Please complete by the end of Friday 4 December 2020.

Study information

Study Information and Informed Consent

You are also invited to take part in an optional research study using the data from this survey. The study information can be found here: rb.gy/9vftd1

Informed consent

Please tick all six options to give your consent to be part of the research study. If you do not give consent, you can move to the next page without responding.

- I confirm that I have read and understood the information about the study.
- I understand that my participation is voluntary and that I am free to withdraw at any time, without giving any reason.
- I understand that all personal information will remain confidential and that all efforts will be made to ensure I cannot be identified (except as might be required by law).
- I understand that following open data recommendations the data and findings obtained in this study may be shared with the research community, for example, by uploading the anonymised data file onto an online data depository.
- I confirm that I am at least 18 years of age.

I agree to take part in the above study.

About You

About You

What is your job title?

- UTO - Psychology
- UTO - Other
- PhD Student
- Emeritus Professor
- Research Associate
- Visiting Lecturer
- Other

How many years of higher education teaching experience do you have?

- <1
- 1-3
- 4-7
- >8

How many hours, approximately, have you taught in Michaelmas?

- 1-2
- 3-5
- 6-10
- >10

Have you delivered any of the following?

	Yes	No
Pre-recorded lectures	<input type="radio"/>	<input type="radio"/>
Live online lectures	<input type="radio"/>	<input type="radio"/>
Q&As	<input type="radio"/>	<input type="radio"/>
Practicals	<input type="radio"/>	<input type="radio"/>
Supervision sessions	<input type="radio"/>	<input type="radio"/>

Reflections

Reflections

How satisfied are you with your teaching experience this term?

- Not at all
- Slightly
- Moderately
- Very
- Extremely

Reflecting on the various formats and methods you used for teaching online, what worked well this term? Is there anything you would do differently if you could start again?

Do you have any specific suggestions for colleagues who are due to teach in Lent?

Can you think of any ways in which the Department can better support remote teaching?

Thank you

Thank you for taking part

Thank you very much for completing the survey. If you have any feedback about how the department can support you better to deliver teaching online, I would love to hear from you to try to implement changes for next term and offer more support where it is needed.

Deborah Talmi, dt492@cam.ac.uk

Research study debriefing

Thank you for participating in this study. We will now explain a bit about the background and aims of the study.

To ensure our online teaching is meeting student needs, we must gather information from students about how things are going for you this term. Similarly, to ensure that our online teaching is not overly burdensome for staff, we need to know how things are going on for them. Are staff and students facing any specific practical difficulties we can help with? Is there something about our approach to online teaching that we need to change?

The survey you completed includes a breadth of questions to capture a number of aspects of the experience of students and staff in online teaching. Our plan is to use the survey to inform online teaching provision at the department of Psychology.

If you would like to learn more about the topic of the research, you might find the following literature of interest:

- Gourlay, L. (2020). Quarantined, Sequestered, Closed: Theorising Academic Bodies Under Covid-19 Lockdown. *Postdigital Science and Education*, 1-21.
- Littlejohn, A. (2020). Seeking and sending signals: remodelling teaching practice during the Covid-19 crisis. *Access: Contemporary Issues in Education*, Vol. 41

If you have any questions about the study, feel free to contact the Principal Investigator **Deborah Talmi** at dt492@cam.ac.uk.

Thank you once again for your help with this research.

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